

AECCS – State Plan – Implementation Schedule – Parent Education Work Group

Program Specific Needs/Issues	Program(s) to address need	Goal/Mission Statement	Action Step(s)	Party Responsible	Projected Date of Completion
1. Provide affordable, accessible, and appropriate parenting education opportunities for all parents through a number of access points (e.g., the early education system, pediatric health care system, community organizations, faith-based organizations)	A) DHHS/DOH Hometown Health Coalitions	1. Assure conditions, which encourage a healthier quality of life for all Arkansans, and provide leadership to help individuals, communities and institutions meet their needs for disease prevention, community health assessment, health promotion and service delivery.	a. Utilize Healthy Hometown Coalition network as community resource and to serve as a hub for dissemination for parenting education with regard to health and nutrition issues	Parenting Education Work Group; DHHS/DOH; Healthy Hometown Coalitions	9/06 – 8/09
	C) ADE/ Special Ed State Improve- ment Grant – Parent Initiative	1. Implement a Parent Mentor Program for parents of children impacted by AR Literacy Initiatives and focus on building linkages between the schools and home.	a. Aid families and schools in developing good working relationships through personal advocacy, group trainings and information and referral	ADE/Special Ed and AR Parent Training and Information Center	9/06 – 8/07

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(cont.) 1. Provide affordable, accessible, and appropriate parenting education opportunities for all parents through a number of access points (e.g., the early education system, pediatric health care system, community organizations, faith-based organizations)	(cont.) C) ADE/ Special Ed State Improvement Grant – Parent Initiative	(cont.) 1. Implement a Parent Mentor Program for parents of children impacted by AR Literacy Initiatives and focus on building linkages between the schools and home.	(cont.) b. Disseminate and utilize <i>“The Stop & Think Parenting Book: A Guild to Children’s Good Behavior”</i> with accompanying DVD or videotape – to develop interpersonal, problem-solving and conflict resolution social skills that will help them be successful both at home and at school	(cont.) ADE/Special Ed and AR Parent Training and Information Center	(cont.) 9/06 – 8/07
					9/06 – 8/09
			c. 100 “Parent Mentors” work with other parents, assisting them in the provision of literacy interventions and positive behavioral in-home supports	ADE/PTI Parent Initiative – Parent Mentor Network	9/07 – 8/09

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2. Develop a statewide system of training and technical support for parenting education providers	A) AECCS Parenting Education, Family Support work groups and sub-groups	1. Parenting Education services shall be coordinated statewide.	a. Convene task force to define purpose and scope of coordinating body	AECCS Parenting Education and Family Support Work Groups; Appointed Task Force; APEN	9/06 – 8/07
			b. Task force brings recommendations to Arkansas Parenting Education Network (APEN)		9/07 – 8/08
			c. Coordinating body formed and begins to function, according to recommendations of task force and input from APEN		9/07 – 8/09
		2. Develop strategies (e.g. disseminating materials/trainings) to increase awareness about the importance of parenting education.	a. Embed strategies within the proposed Quality Rating System (QRS)	AECCS work group members advocate with sub-group during construction of QRS plan and phase one of QRS implementation	9/06 – 8/09
			b. Convene Parenting Education Advisory Group to serve as TA arm in development of “Quality Counts” (QRS) website and Quality Initiative (QI) direct listserv	Appointed Advisory Group	9/06 – 8/08

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3. Educate parents and familial caregivers on the importance of child development and school readiness through trainings and dissemination of materials	A) Arkansas Home Visiting Programs	1. Parents As Teachers - All children will learn, grow and develop to their full potential	a. PAT parent educators share information about parenting skills and child development in ways that are respectful of families' behavior and cultural norms b. PAT parent educators utilize <i>Born To Learn</i> curriculum to deliver personal visits with a focus on child development and parent-child interaction	Arkansas PAT network of parent educators; PAT National Center	9/06 – 8/09
		2. HIPPY (Home Instruction for Parents of Preschool Youngsters) - Empower parents as primary educators of their children in the home and foster parent involvement in school and community life to maximize the chances of successful early school experiences	a. HIPPY homebased educators will work individually with parents in their homes, using the research based age- and developmentally appropriate HIPPY curriculum.	HIPPY State Office, Local HIPPY Staff	9/06 – 8/09

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(cont.) 3. Educate parents and familial caregivers on the importance of child development and school readiness through trainings and dissemination of materials	B) Arkansas Strengthening Families Network	1. Build evidence-based protective factors around children and families through participation in high quality early care and education experiences, providing parents with support and education regarding child development issues.	a. Disseminate SFI materials to early childhood programs and encourage SFI network programs to mentor other early childhood programs, enlarging the scope of the initiative	Arkansas SFI Network; AR Children's Trust Fund; DHHS/DCCECE; SFI /AECCS Leadership Team	9/06 – 8/09
4. Promote and enhance quality parent education and support programs such as Parents as Teachers, Fatherhood, Early Head Start, and Head Start programs, etc.	A) Parents As Teachers	1. All children will learn, grow and develop to their full potential.	a. PAT is an approved curriculum of Arkansas Better Chance (as public Pre-K expansion is implemented) b. PAT is part of Even Start, Title I programs; PAT meets HS performance standards	DHHS/DCCECE (ABC); ADE (Even Start); Head Start	9/06 – 8/09

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(cont.) 4. Promote and enhance quality parent education and support programs such as Parents as Teachers, Fatherhood, Early Head Start, and Head Start programs, etc.	(cont.) B) HIPPY-Home Instruction for Parents of Preschool Youngsters	(cont.) 1. HIPPY programs empower parents as primary educators of their children in the home and foster parent involvement in school and community life to maximize the chances of successful early school experiences	(cont.) a. HIPPY is an approved curriculum of the Arkansas Better Chance for School Success pre-kindergarten program. b. HIPPY cited as an OJJDP exemplary program, and member of the National Home Visiting Forum (sponsored by Harvard University).	(cont.) DHHS/DCCECE, ADE, State and Local HIPPY	09/06 – 08/09
5. Provide families with a meaningful role in the development of policies and programs at the State and local level (e.g., serving on early childhood boards, committees and task forces	A) Arkansas Strengthening Families Initiative	1. Build evidence-based protective factors around children and families through participation in high quality early care and education experiences, where program staff value and support parents	a. Parent Leadership Team is convened from 5 SFI “Promising Practice Programs” – serving as a model for SFI network and cc programs statewide b. Parent Leadership Team from 5 PPPs to conduct parent-led activities to benefit local program	Alliance of Children’s Trust Funds Seed Grant; AR Children’s Trust Fund; DHHS/DCCECE; SFI Network and leadership team	9/06 – 8/07 9/07 – 8/08

AECCS – State Plan – Implementation Schedule – Parent Education Work Group

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(cont.) 5. Provide families with a meaningful role in the development of policies and programs at the State and local level (e.g., serving on early childhood boards, committees and task forces)	C) Arkansas Early Childhood Economic Impact Study	1. Study the Early Care and Education industry in Arkansas in order to consider its contributions to Arkansas' economy, examine the evidence to support high quality in early care and education, government savings and the workforce impact of early care and education in Arkansas.	a. Parent focus groups are conducted	DHHS/DCCECE; UALR Child Data Center	9/06 – 8/07
(cont.) 5. Provide families with a meaningful role in the development of policies and programs at the State and local level (e.g., serving on early childhood boards, committees and task forces)	D) “Quality Counts” PR campaign	1. Create a demand for high quality early care and education programs among parents of young children	a. Questions are formulated for QRS parent focus groups b. Parent input is obtained through QRS parent focus groups	AECCS Parent Ed/Family Support Work Groups; “Quality Counts” PR sub-group; The Communications Group	9/06 – 8/07

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6. Address the need for funding for parent education services for all children and their families	A) AECCS Parenting Education, Family Support work groups and sub-groups	1. Develop strategies to maximize funding streams in order to reach the greatest number of parents with the most effective means possible.	The AECCS Parenting Education/Family Support work groups will develop linkages with organizations that are currently providing parenting education services to families.	Appointed AECCS Parenting Education/Family Support work group members – linkages with PAT, HIPPY, DHHS/DCCECE, Head Start, Schools of the 21st Century, University of Arkansas Cooperative Extension	09/06 – 08/09
7. Support the establishment of multi-purpose community centers (e.g., Family/Community Resource Centers) where parents and families can readily access parent education, resources and information	A) AECCS Parenting Education, Family Support work groups and sub-groups	1. Develop strategies to encourage the development of family resource centers, and utilization of community resources through entities already positioned to implement.	The AECCS Parenting Education/Family Support work groups will develop linkages with organizations that are currently offering outreach to communities across the state.	Appointed AECCS Parenting Education/Family Support work group members – linkages with PAT, HIPPY, DHHS/DCCECE, Head Start, Schools of the 21st Century, CCR&R Network; Governor’s Family Friendly Initiative; Invest Early; Centers for Children and Families; Arkansas <i>Strengthening Families</i>; Arkansas Children’s Trust Fund; Centers for Effective Parenting	9/06 – 8/09